



# Cambridge IGCSE™

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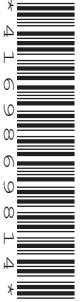
**ENGLISH AS A SECOND LANGUAGE**

**0511/53**

Paper 5 Speaking Assessment A

**October/November 2021**

**Approximately 15 minutes**



No additional materials are needed.

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This document has **2** pages.

## A Places to visit

There are a lot of places where people can go and spend their time, in their local area or the wider world.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- places you often visit, and what you do there
- a time you visited a place that you really liked, and what happened
- whether places in other countries are always more exciting
- the view that all young people should spend some time living with another family in a foreign country
- the idea that people should make their local area more attractive to visitors.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Young people and money

Managing money can be challenging for young people.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when young people are given money, and why
- what you like to buy with your money, and why
- the disadvantages of working after school lessons or at weekends to earn money
- the view that schools should teach children how to manage money
- the opinion that money can't buy happiness.

You may introduce **related** ideas of your own to expand on these prompts.

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**C Time**

People use their time in many different ways.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an occasion when you didn't have enough time to do something, and what happened
- your favourite time of the year, and why
- how people can save time in their daily lives
- whether you would like to have one extra hour in every day, and why
- the view that people waste a lot of time using technology.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## D Being an actor

Working as an actor can make you famous but it is often a challenging job.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- an actor you like or dislike, and why
- whether you would like to act in a film or a play
- the skills or qualities people need to be good actors
- the view that acting is not a useful job
- the suggestion that all leaders need to be good actors.

You may introduce **related** ideas of your own to expand on these prompts.

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**E Hard work**

People often say that things can only be achieved with hard work.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you had to work hard, and what happened
- jobs where people have to work very hard, and why
- ways in which different people prefer to relax after working
- the opinion that luck is more important in life than hard work
- the view that, in the future, nobody will have to work hard.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## F Life changes

People sometimes change their appearance, career or where they live.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways your life has changed since you were a child
- how you expect your life to change in the next few years
- someone you know who made a change in their life, and what happened
- the suggestion that it is impossible for someone to change their personality
- the view that change is always good, even if it can be challenging.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Being early or late

Some people arrive early for work or school, while others are late.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you were late for something, and what happened
- reasons why people are often early or late
- situations or jobs where it is very important to be on time
- the opinion that students should decide their own timetables
- the view that nobody should ever be late.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment H

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This document has **2** pages.

## H Sports events

Major sports events such as the Olympic Games attract a lot of interest.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a sports event that you took part in or watched recently, and what happened
- whether you prefer to take part in or watch sports events, and why
- whether cities and countries benefit from holding sports events
- the view that famous sportspeople are good role models for young people
- the idea that students who are good at sport should get time off school to train.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**I Food**

The food we eat can be made locally or produced in another country.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- the types of food you like to eat, and why
- a time you, or people you know, prepared a special meal, and what happened
- whether you would like to work in the food industry, for example, as a chef or a baker
- whether everyone should grow their own food, and why
- the idea that we should only buy food produced in our own country.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment J

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This document has **2** pages.

## J Dressing smartly

There are times when people dress smartly instead of wearing casual clothes.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a time when you dressed smartly, and what you wore
- how smart clothes are different from casual clothes
- how you would feel if you couldn't have any new clothes for a year
- the opinion that it is very important to dress smartly for special celebrations such as weddings
- the view that, in the future, young people around the world will all follow the same fashions.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**K Ways we talk**

Talking is a big part of most people's lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you talk to every day, and what you talk about
- situations when people are not allowed to talk, and why
- whether we talk to older and younger people in a different way
- the view that talking is always the best way to solve problems
- the suggestion that, in the future, everyone in the world will communicate using the same language.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment L

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This document has **2** pages.

## L Sharing

Most people share things with others, such as a room at home, a meal with friends or ideas.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things you share, or would like to share, with other people, and why
- a time when you didn't want to share, and what happened
- the advantages and disadvantages of having your own room
- the view that sharing ideas with everyone is a good thing
- the suggestion that the best thing we do for other people is to spend more time with them.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment M

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This document has **2** pages.

## M Old buildings

Around the world there are many old buildings.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- an old building you know about, and what it is like
- whether it is easier to live in an old or a new building
- the opinion that old buildings are always the biggest attractions for tourists
- the suggestion that there is no need to protect old buildings
- the idea that we learn more from visiting old buildings than from reading history books.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment N

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This document has **2** pages.

## N Messages

People send messages every day, such as text messages and emails.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- the types of messages you send to different people and what they are about
- whether you prefer to send messages or speak to people, and why
- the advantages and disadvantages of being able to send and receive messages 24 hours a day
- the opinion that all people should be able to send messages to celebrities and politicians
- the idea that even a short message can say a lot.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## O Rooms

People use rooms for different things, such as sleeping, eating and working.

Discuss this topic with the examiner.

**Use the following prompts, in the order given below, to develop the conversation:**

- a room you like, and why
- what makes a perfect classroom
- advantages and disadvantages of working or studying in a room with other people
- the view that everyone should have a room where they can do what they like
- the suggestion that young people should spend more time outdoors than in their rooms.

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